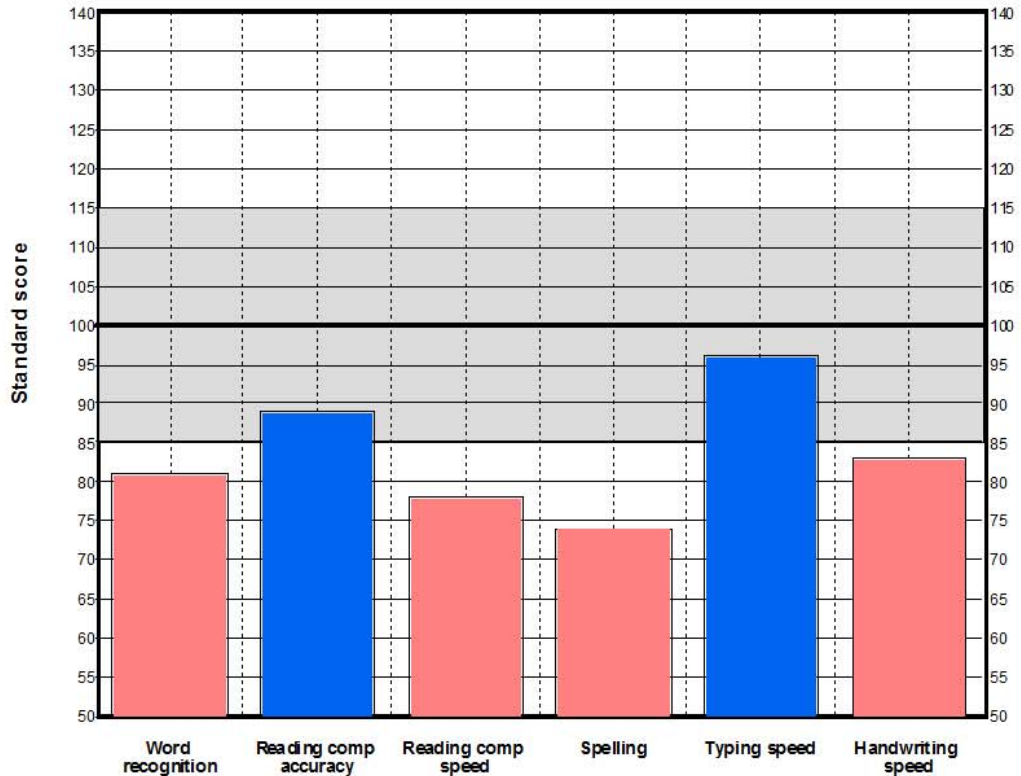


City Academy			
Student's name	Date of birth	Form attempted	Identifier
Student John	10/12/1994	Form A	132



Standard score	81	89	78	74	96	83
Centile score	10	23	7	4	40	13
Test date	03/07/2009	03/07/2009	03/07/2009	05/07/2009	05/07/2009	05/07/2009
Test age	14y 6m	14y 6m	14y 6m	14y 6m	14y 6m	14y 6m

A detailed breakdown of results is given on Page 2.

Assessor's comment

John is a bright boy who has a diagnosis of dyslexia. His reading, writing and spelling skills have been noted by teachers to be below levels expected for his age and general ability, and this is confirmed by the tests, with all literacy measures except reading comprehension and typing speed below standard score 85. John tries to use his intelligence to compensate for his poor reading skills with the result that his reading comprehension score is within the average range. However, his reading speed is very slow and he has difficulty decoding new or unusual words, especially under conditions of time pressure as in examinations, which often causes him to misunderstand what the questions. His spelling and writing are particularly poor, with about 13% misspelled or undecipherable words. Although his handwriting speed is below average, his typing speed is in the average range for his age. It is recommended that John be permitted 25% extra time in examinations and also to use a word processor.

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Student's name	Date of birth	Form attempted	Identifier
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Test date: 03/07/2009 **Word Recognition** Age at test: 14y6m

Measure	Regular words	Irregular words	Overall words
Standard score	88	75	81
Confidence interval	84 - 92	70 - 80	75 - 87
Centile score	21	5	10
Transformed score	12	9	21
Age equivalent	12:0-12:11	9:4-10:3	11:4-11:7

Test date: 03/07/2009 **Reading Comprehension** Age at test: 14y6m

Measure	Accuracy	Speed
Standard score	89	78
Confidence interval	79 - 95	68 - 88
Centile score	23	7
Raw score	24	50 wpm
Age equivalent	12:8-13:3	9:7-9:11

Passage number	1	2	3	4	5	Total
Questions	5	10	10	10	10	45
Attempts	5	10	10	10	3	42
Correct answers	4	8	7	4	1	24
Time (m.s)	1:0	2:37	3:03	2:25	0:56	10:0

Test date: 05/07/2009 **Spelling** Age at test: 14y6m

Measure	Regular words	Irregular words	Overall words
Standard score	67	82	74
Confidence interval	62 - 73	76 - 90	67 - 81
Centile score	1	12	4
Raw score	14	8	22
Age equivalent	8:8-8:11	11:1-11:3	9:7-9:8

Test date: 05/07/2009 **Writing to Dictation** Age at test: 14y6m

Mode	Typing	Handwriting
Words	147	128
Speed	21 wpm	18 wpm
Standard score	93	83
Confidence interval	86 - 100	75 - 91
Centile score	32	13
Age equivalent	13:0-13:5	12:0-12:5
Spelling errors (count)	21	17
Spelling errors (percent)	14%	13%

Age equivalents are approximate and should only be used where Standard scores or Centile scores are inappropriate

Typed passage

one day last year we saw a lot of bees going in and out of some hold hives behind our garige. My frend once sat on a bee and got stong on the bottem so i was a bit scared of them but i know a lady who keeps bees and i asked her if she will take them aw ay. However she thortlernt to keep them myself. She told me what i needed and what cloves to buy the was a speshal jacket, which included a hat and vayal, and some thic k lever gloves, then she sowed how the bees beld ther come on trans in the hive and she tote me hoe to handel them. Then we lifted off the roof of the hife and looked at the fraims where the quean was laying her eggs. When we spotted her, we marked her with a dab.

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Reading Comprehension Accuracy

Passage 1

	Correct	Response	Score
1	no	no	1
2	yes	yes	1
3	no	no	1
4	can't tell	can't tell	1
5	18	12	0

Passage 2

	Correct	Response	Score
1	yes	yes	1
2	no	no	1
3	can't tell	can't tell	1
4	yes	yes	1
5	no	no	1
6	yes	yes	1
7	no	no	1
8	yes	can't tell	0
9	yes	can't tell	0
10	no	no	1

Passage 4

	Correct	Response	Score
1	no	yes	0
2	yes	yes	1
3	no	no	1
4	no	no	1
5	can't tell	can't tell	1
6	no	can't tell	0
7	yes	no	0
8	can't tell	yes	0
9	yes	no	0
10	can't tell	no	0

Passage 3

	Correct	Response	Score
1	yes	yes	1
2	no	yes	0
3	can't tell	can't tell	1
4	no	no	1
5	yes	can't tell	0
6	no	no	1
7	can't tell	can't tell	1
8	yes	yes	1
9	can't tell	yes	0
10	no	no	1

Passage 5

	Correct	Response	Score
1	no	yes	0
2	yes	can't tell	0
3	yes	yes	1
4	no	not attempt'd	0
5	no	not attempt'd	0
6	can't tell	not attempt'd	0
7	no	not attempt'd	0
8	no	not attempt'd	0
9	no	not attempt'd	0
10	yes	not attempt'd	0

Spelling Accuracy (test is adaptive)

Passage 1

Item	Correct	Spelt as
P1	bed	bed
P2	nose	nose
P3	juice	joos
P4	increase	--
P5	crumb	--
6	foot	--
7	name	--
8	top	--
9	day	--
10	man	--
11	pan	--
12	egg	--
13	ice	--
14	sea	--
15	kick	--
16	girl	--
17	goal	--

Passage 2

Item	Correct	Spelt as
18	web	web
19	knife	knife
20	pair	pear
21	nature	nature
22	diagram	diergam
23	infection	infeckion
24	engine	engine
25	ghost	ghost
26	captain	captain
27	acrobat	akrobat
28	festival	festeval
29	height	height
30	physics	pysics
31	theatre	theatre
32	sphere	sferre
33	anchor	--
34	referee	--

Passage 3

Item	Correct	Spelt as
35	orchestra	--
36	aquarium	--
37	mysterious	--
38	mosquito	--
39	binoculars	--
40	observatory	--
41	literature	--
42	photosynthesis	--
43	environment	--
44	architecture	--
45	circumference	--
46	necessary	--
47	rhythm	--
48	hygienic	--
49	catastrophe	--

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Sam was fourteen and he knew it all. When the family went on the river on a long boat, Sam told them what to do even Mum and Dad. He told Rose and Jamie not to fall in the water, and Mum how to push off the boat. He so even told Dad where to steer. When they got to the first lock, Sam knew how to work it. They tied up just below it, with Sam and Mum opened the gates and Dad took the boat to the lock, then they closed the stoppers on the lower gates and opened the upper ones. Sam told Rose how to wind up the closed with the big handle from the top of the gate. He stepped back to watch her.