

# My institution

## Lucid Ability - Individual Report

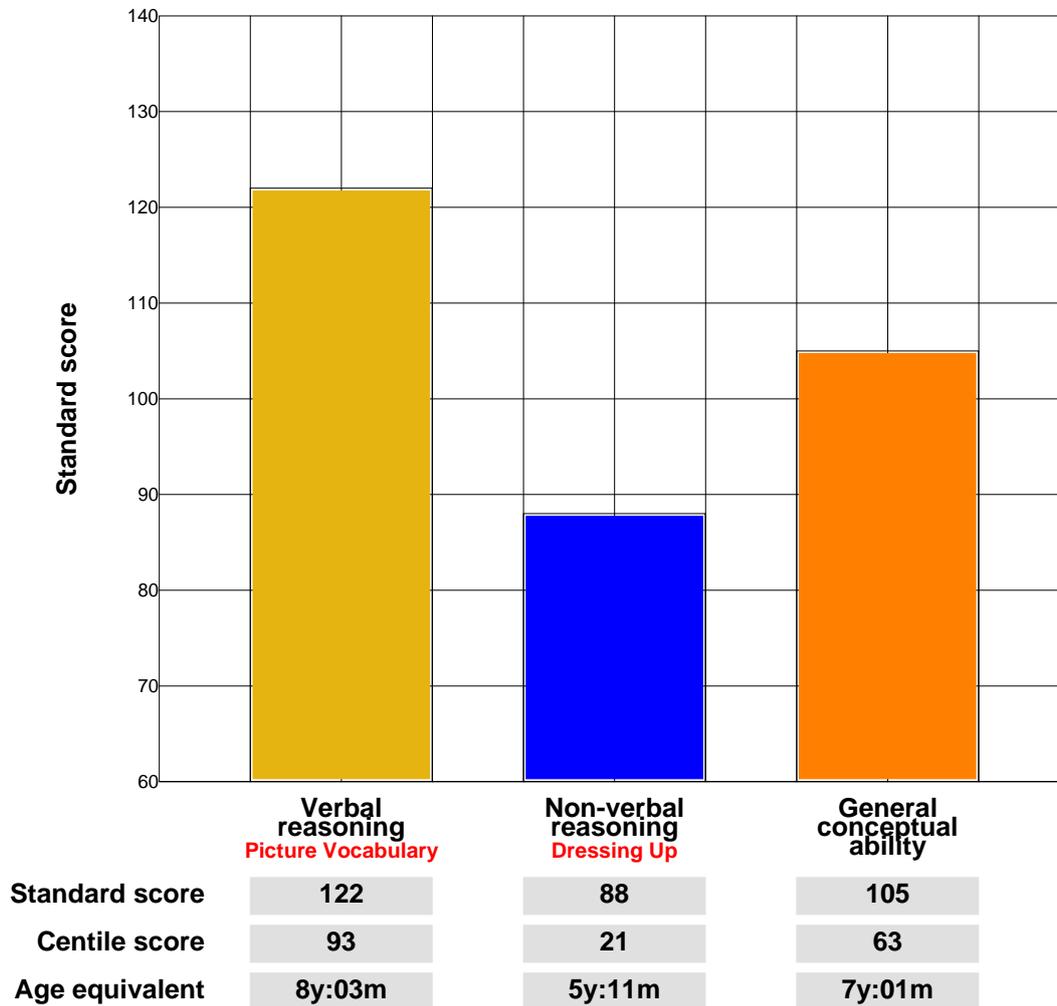
### Charles Cheryl

ID: CHACHE826BAH

DOB: 21/12/2002

Age when assessed: 6:09

Printed on: 21/09/2009



#### Assessor's comments

Cheryl is a verbally very bright pupil who has non-verbal reasoning skills at the lower end of the average range. Because of the marked disparity between her verbal and non-verbal skills, the result for her overall intelligence (GCA), which places her towards top of the average range, is misleading. Cheryl should be expected to perform at a high level in areas of the curriculum where verbal skills are important, as her verbal IQ is in the top 10% of children. However, in areas of the curriculum that depend more on non-verbal thinking, such as maths and technology, she is likely to find the work more challenging. An unusually large discrepancy between verbal and non-verbal reasoning can be a symptom of Developmental Coordination Disorder (Dyspraxia or DCD).

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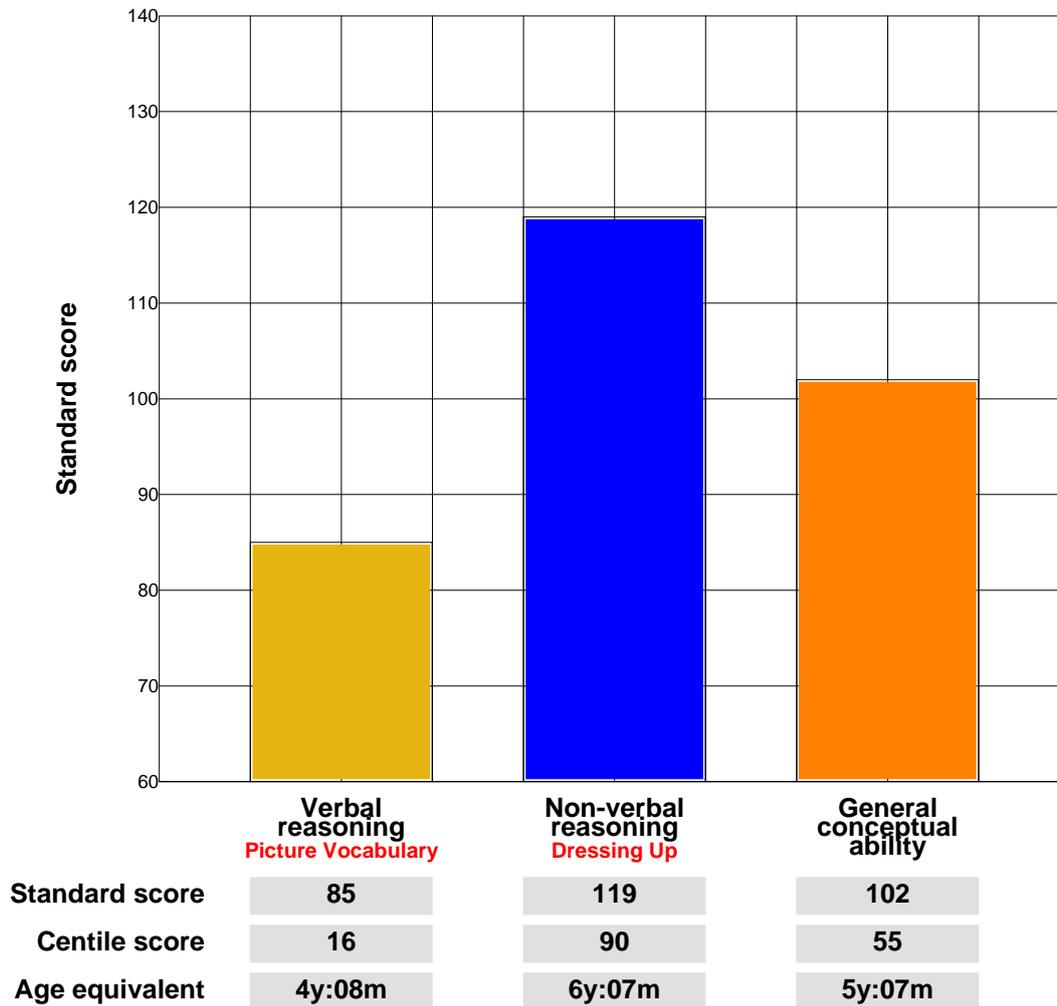
## Lucid Ability - Individual Report

### Bering Bobby

ID: BERBOB784IHI

DOB: 21/03/2004 Age when assessed: 5:06

Printed on: 21/09/2009



#### Assessor's comments

Bobby is a pupil who has good non-verbal reasoning skills but who has below average verbal ability, which may be due to environmental factors. Because of the marked disparity between his verbal and non-verbal skills, the result for his overall intelligence (GCA), which places him near the average, is misleading. Bobby would be expected to do well in areas of the curriculum that depend on non-verbal thinking, such as maths and technology. However, in areas of the curriculum depending on verbal skills he may struggle and require support. In particular, reading and writing is likely to present some difficulties for him, and he will probably require assistance to record his work and access the written curriculum. Activities that will stimulate language development would be beneficial.

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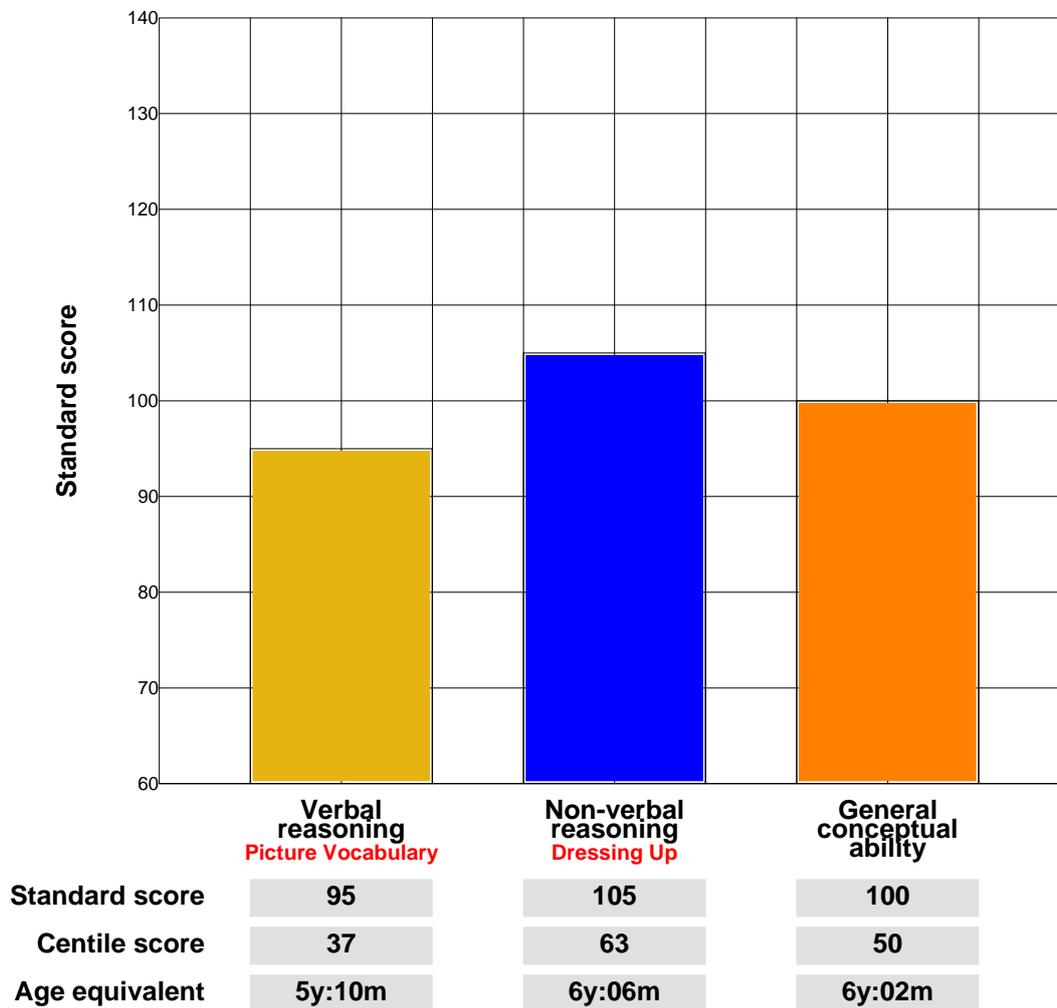
### Argos Ann

ID: ARGANN607EQQ

DOB: 21/07/2003

Age when assessed: 6:02

Printed on: 21/09/2009



#### Assessor's comments

Ann is a pupil whose abilities are within the average range, but with higher non-verbal skills than verbal skills. She would be expected to perform at a broadly average level in most areas of the curriculum, but perhaps somewhat better in areas of the curriculum that depend on non-verbal thinking, such as maths and technology.